**Teacher Name: Kyle Mahalick Subject: American Studies I Start Date(s): 01/21/19 Grade Level(s): 9**

**Building: HAHS End Dates(s): 01/25/19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | NO SCHOOL  MARTIN LUTHER KING, JR. DAY |  |  |  |  |  |
| 2 | NO SCHOOL  WINTER BREAK DAY |  |  |  |  |  |
| 3 | Students will be able to describe different Native American tribes. | Des-cribe (3) | Students will take power point notes and also chart the various tribes in the Americas using a graphic organizer. They will list characteristics of a culture and compare to the Native Americans. | Yes | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 4 | Students will be able to understand how and why the Europeans came to the Americas. | Ex-plain (3) | Students will utilize power point to copy notes about the various reasons why the Europeans wanted to come to the Americas. They will use think-pair-share to learn about what Europe was like during that time. | Yes | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |
| 5 | Students will be able to discuss the first European encounters in the Americas. | Des-cribe (3) | Students will utilize power point to take notes about the first encounters of the Europeans as they voyaged to the Americas. They will join in groups to list the accomplishments of various European sailors. | Yes | -Power Point  -Notebook  -Pen/Pencil | Formative- Questioning  Summative- PDN/Exit Ticket  Student Self-Assessment- Group Work |

**Teacher Name: Kyle Mahalick Subject: Arts and Humanities American Studies I Start Date(s): 01/21/19 Grade Level(s): 9 End Date(s): 01/25/19**

**Building: HAHS**

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